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**CORE STUDY – Hazen and Shaver**

**Method** – **Q**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; o\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ s\_\_\_\_\_\_\_\_\_\_\_: people aged \_\_\_\_\_\_ to \_\_\_\_\_\_\_; carried out in \_\_\_\_\_\_\_; advertised in a \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_; two variables \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ and the person’s \_\_\_\_\_\_\_\_\_\_ to adult relationships.

**Aim** – to see if \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ types affected \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ relationships.

**Any other information –**

Mary Ainsworth – Strange Situation Study – measure of type of attachment.

**PRE-UNIT INFO – Definitions**

\_\_\_\_\_\_\_\_\_\_\_ - an enduring bond with a significant other

Se**p**aration **p**rotest –

Str**a**nger **a**nxiety -

\_\_\_\_\_\_\_\_\_ attachment - child and caregiver have a relationship based on trust.

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ attachment – child is independent of the caregiver

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ attachment – child can be clingy and demanding.

**Results** – Average relationship length

10 yrs =

6 yrs =

5 yrs =

Behaviour:

Secure =

Insecure avoidant =

Insecure ambivalent =

**LIMITATIONS / CRITICISMS / EVALUATIONS**

Bowlby believed in \_\_\_\_\_\_\_\_\_\_\_\_\_ but critics say that children develop multiple attachments. For example \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Bowlby believed that attachment is \_\_\_\_\_\_\_\_\_\_\_\_\_\_, but others argue that babies don’t naturally bond with caregivers and vice versa but \_\_\_\_\_\_\_\_\_\_\_ to bond.

**Love Quiz**

**CORE THEORY –Bowlby’s** theory suggests that forming the attachment is **i**\_\_\_\_\_\_\_\_ i.e it forms **i**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and is down to nature. **B** said that there would be one caregiver, usually the mother and he called this **m**\_\_\_\_\_\_\_\_\_\_\_. He said that for the attachment to **d**\_\_\_\_\_\_\_\_\_ properly through trust, the mother must be a \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_and must be there when the child returns from exploring. He also said there was a **c**\_\_\_\_\_\_\_\_\_\_\_ **p**\_\_\_\_\_\_\_\_ when the attachment must form, between\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ or there would be long term consequences. Bowlby said that the attachment could be damaged through **d**\_\_\_\_\_\_\_\_\_\_\_ e.g. parent going into hospital long term; or not formed at all called **p**\_\_\_\_\_\_\_\_\_\_\_\_ through a mother dying at childbirth. He said the effects were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**LIMITATIONS / CRITICISMS / EVALUATIONS**

**Q**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rely on \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ answers. People were asked about their childhoods which may be unreliable as they may not have accurate memories.

G\_\_\_\_\_\_\_\_\_ b\_\_\_\_\_\_\_\_\_\_\_ - as it was advertised as a ‘love quiz’ more females responded than males, therefore sample is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and results cannot be generalised to males.

**ALTERNATIVE THEORY – BEHAVIOURIST THEORY**

This theory suggests that the attachment is

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Infants \_\_\_\_\_\_\_\_ to attach through \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. If the consequences of behaviour are positive (smile, laugh, food), the behaviour will be repeated. The \_\_\_\_\_\_\_\_\_\_ also learns to attach and is rewarded by a smile or need to care for the child.

The attachment is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by the attention and both are \_\_\_\_\_\_\_\_\_\_\_\_\_ by the positive relationship.

This would explain why children \_\_\_\_\_\_\_\_ attach to caregivers who \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_ them. They avoid the relationship and the attachment isn’t strengthened.

**Applications -** Research into attachment has been used to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

When babies are born they are given straight to the mother for \_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_ contact to allow the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Parents are also allowed to stay with the child to prevent \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ and reduce \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_. Fathers are encouraged to be at the birth as we know that children can form \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_. Social services \_\_\_\_\_\_\_\_\_\_ number of families an infant is placed with to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the effects of \_\_\_\_\_\_\_\_\_\_.

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**Aim** –

**Method**

**CORE STUDY – Hazen and Shaver**

**PRE-UNIT INFO – Definitions**

**Any other information –**

**Results** –

**LIMITATIONS / CRITICISMS / EVALUATIONS**

**Love Quiz**

**CORE THEORY –**

**LIMITATIONS / CRITICISMS / EVALUATIONS**

**ALTERNATIVE THEORY –**

**Applications -** Research into attachment has been used to