

UNISTRUCTURAL
APPRENTICE

CHECKPOINT
AHEAD

Check your understanding by designing a lesson/revision activity for our class

Teaching the rest of the class about the theory AND checking their understanding

Design a memory technique that you can share with a partner that will enable you to

1. Remember the two key terms
2. Be able to spell Eysenck's name ACCURATELY

MULTISTRUCTURAL
NOVICE

CHECKPOINT
AHEAD

Check your understanding by designing a lesson/revision activity for our class

Teaching the rest of the class about the theory AND checking their understanding

1. Design a plenary activity that you will use with another group next week to check whether:

- a. Students can describe each of Eysenck's three personality traits.
 - b. Students can explain how these traits indicate a criminal personality, using examples.
2. Create a character map for a typical criminal based on Eysenck's theory – draw the criminal in the middle and label around the outside.

RELATIONAL
EXPERT

CHECKPOINT
AHEAD

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Become a tour guide...for the brain and the nervous system

You are to imagine that you are taking a tour group on a ***tour of the unchartered territory of the brain and nervous system of a serial killer.***

Describe what you would come across and make sure that you explain each stop/landmark.

You may wish to draw your tour like a map.

EXTENDED ABSTRACT
MASTER

CHECKPOINT
AHEAD

Check your understanding by designing a lesson/revision activity for our class

Rehearse & deliver your script to the rest of the class with a partner

You can record or film your interview if you wish or present it live to the class, or work in a group of 3 with one person as the director.

Your aim is to ensure that the rest of the class knows about the criticisms of the Criminal Personalities Theory through your interview.