


NAME:

SUBJECT: PSYCHOLOGY

PROFESSIONAL PREDICTION:

DIAGNOSIS	This is the knowledge I need to secure for Cognitive Development		Tick or cross	PSYCHOLOGY PROFORMA
1	Definitions of cognitive development, invariant stages and universal stages.			
2	Using the source material to extract answers.			
3	Understanding six key points of the CT, Piaget's Theory . Specific examples required to explain points put forward. Use the mnemonic BMO, ARSE, LSC, HA for Piaget's four stages of cognitive development. Invariant stages and universal stages.			
4	Know the experiments/studies used in the sensori-motor, pre-operational and concrete operational stages.			
5	Criticisms of the CT with two marks allocated for making the point and then explaining why it is not a valid argument.			
6	Understanding four clear points about the Vygotsky's Alternative Theory. Must contrast with the Core Theory.			
7	Know the aim, method and results of the CS, Piaget's Conservation of Number . Use of key terminology is key here. Research method, sampling method, design method & the groups that they were divided into. Use the aim, method and results structure here.			
8	Criticisms of the CS with two marks allocated for making the point and then explaining why it is not a valid argument.			
9	Applying our knowledge using the key term linking to use of Piaget & Vygotsky in schools – Applications - four marks			
THERAPY	This is where and when I will secure the knowledge: Lunchtimes: Thursday in Room U101. After school – Friday in Room U101. Email JCY or SHL with answers to exam questions.			
TESTING	This is where and when I will be tested on my knowledge: Mock exam, end of unit test, starters. Past papers downloaded from OCR.			

