NAME:

<mark>DIAGNOSIS</mark>	This is the knowledge I need to secure for Criminal Behaviour	Tick when you have revised this	
1	Definitions and problems associated with defining & measuring crime, with specific examples.		
2	Using the source material to extract answers.		PC
3	Understanding six key points of the Core Theory, Biological Theory . Specific examples required to explain points put forward.		PSYCH
4	Criticisms of the CT with two marks allocated for making the point and then explaining why it is not a valid argument.		CHOLOG
5	Understanding four clear points about the AT, Social Learning Theory. Must contrast with the CT.		≺
6	Know the aim, method and results of the CS, <u>Mednick et.al.</u> Use of key terminology is key here. Research method, sampling method, design method & the groups that they were divided into. Use the aim, method and results structure here.		PROFORMA
7	Criticisms of the CS with two marks allocated for making the point and then explaining why it is not a valid argument.		DRM.
8	Applying our knowledge to prevent criminal behaviour – Applications four marks		Þ
THERAPY	This is where and when I will secure the knowledge: Lunchtimes: Thursday in Room U101. After school – Friday in Room U101. Email JCY or SHL with answers to exam questions.		
TESTING	This is where and when I will be tested on my knowledge: Mock exam, end of unit test, starters. Past papers downloaded from OCR or from Edmodo.		