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TOPIC: MEMORY

PRIOR LEARNING CONTEXT: Some quantitative research skills & structure of the brain.

OVERALL AIM: explain how a person's memory works and support this using evidence from psychological research KEY QUESTIONS: What is amnesia? How do people's memories work? Can we manipulate a person's memory of an event?

Theory of

Reconstructive Memory

(a) Choose a learning

gold, platinum) and

pathway (bronze, silver,

(b) use the website page

on the left to complete

the tasks and fill in any

http://www.passmoresfalcon.com

/uploads/2/1/6/3/21630508/curri culum mapping overview reconstructive memory.pdf

Then use this page to complete

http://www.passmoresfalcon.com

ONE of the pathways:

/theory-of-reconstructive-

gaps in your

understanding.



Multi Store Model of Memory

Look through the websites & watch the voutube clips & take notes on things that vou don't understand.

Clive Wearing study into amnesia

(a) Check that you have completed the SOLO steps up to at least the Blue step (Relational). (b) Look through the study summary & watch the youtube clips & take notes on things that you don't understand

http://www.passmoresfalcon.c om/clive-wearing-study.html

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Study into **Reconstructive Memory**

Find the PROGRESS STEPS at the bottom right of the page and use the resources & study summary to complete the three steps.

Complete the study chart on the website for both experiments.

http://www.passmoresfalcon.c om/reconstructive-memoryresearch-study.html

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Applications of research

Complete a chart that outlines each of the key applications for memory: cues, avoiding overload, autobiographical advertising, repetition and the Wechsler Scale for Memory using the clips and resources on the website and the textbook.

http://www.passmoresfa Icon.com/application-ofresearch--revision-formemory.html

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http://www.passmoresfalcon .com/theory-multi-storemodel.html

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COMMENTS FOR FURTHER REVISION:



NEUROPSYCHOLOGY FOCUS: (1) training your brain (2) structure and functions of the brain (3) how the brain works in the formation of memories (4) how neurological damage can affect memory (5) the role of the hippocampus on anterograde amnesia (6) the frontal lobe on retrograde amnesia (6) the cerebellum on procedural memory.