NAME:

DIAGNOSIS	This is the knowledge I need to secure for Memory	Tick when you have revised this	
1	Definitions of memory, input, encoding, storage, output		
2	Using the source material to extract answers.		_
3	Understanding the Multi store Model and provide explanations for short-term memory, long-term memory, attention, transfer, retrieval, rehearsal, capacity and duration, and understand what could affect this process.		PSYCHOLOGY
5	Criticisms of the CT with two marks allocated for making the point and then explaining why it is not a valid argument in the CT.		HOLC
6	Knowing 4 points for the AT, Levels of Processing. Understanding how it is different to the CT and being able to give an example of shallow and deep processing.		
7	Know the aim, method and results of the <u>Terry's CS.</u> Use of key terminology is key here. Research method, sampling method, design method & the groups that they were divided into. Use the aim, method and results structure here.		PROFORMA
8	Criticisms of the CS with two marks allocated for making the point and then explaining why it is not a valid argument.		RMA
9	Applying our knowledge using the key term linking to use of memory aids – Applications - four marks		
THERAPY	This is where and when I will secure the knowledge: Lunchtimes: Thursday in Room U101. After school – Friday in Room U101. Email JCY or SHL with answers to exam questions.		
TESTING	This is where and when I will be tested on my knowledge: Mock exam, end of unit test, starters. Past papers downloaded from OCR or found on Edmodo.		