MEMORY

	What do I need to learn & understand?	Revise for assessment task	1st Wave Revision	Revise for GCSE exam	2nd Wave Revision	3rd Wave Revision
		shaded areas could be included	*tick when completed*	*shaded areas could be included*	*tick when completed*	*tick when completed*
UNDERSTANDING THE **KEY TERMS**	Describe the stages of information processing.					
	Define the key terminology in relation to information processing.					
	Apply knowledge of information processing					
	Identify and describe types of forgetting.					
	Use and apply knowledge of types of forgetting.					
NEUROPSYCHOLOGY & THE STRUCTURE OF THE BRAIN	Identify the structure and functions of the brain					
	Define retrograde and anterograde amnesia and procedural memory.					
	Explain the role of the hippocampus in memory.					
	Explain the role of the frontal lobe in memory.					
	Explain the role of the cerebellum in memory.					
	Apply knowledge of the brain to memory.					
MULTI STORE MODEL OF MEMORY	Describe the structure and process of the Multi-store Model of memory:					
	(a) sensory store, short-term memory and long-term memory					
	(b) differences between stores in terms of duration					
	(c) differences between stores in terms of capacity					
	(d) differences between stores in terms of types of encoding					
	Discuss criticisms of the Multi- store Model of memory.					
	Describe the issue of rehearsal versus meaning in memory.					
	Apply the issue of rehearsal versus meaning in memory to the Multi-store Model to explain memory (refer to maintenance rehearsal & elaborative rehearsal).					
	Discuss criticisms of the Multi- store Model of memory.					
	Describe the issue of rehearsal versus meaning in memory.					
	Apply the issue of rehearsal versus meaning in memory to the Multi-store Model to explain memory.					
CLIVE WEARING STUDY: the Multi-store Model of Memory Research Study	Outline the background of Wilson et al.'s research.					
	Describe the method and sample of Wilson *et al.'s* research.					
	Describe the TWO tests used in Wilson *et al.'s* research.					
	Describe the procedure of Wilson *et al.'s* research.					
	Describe the conclusions of Wilson *et al.'s* research and link each conlusion to the results of the study.					
	Describe criticisms of Wilson *et al.'s* research, including reliability, validity and ethics.					
THEORY OF RECONSTRUCTIVE MEMORY	Describe the theory of reconstructive memory:					
	(a) the concept of schemas					
	(b) the role of experience and expectation on memory					
	(c) the process of confabulation					
	(d) distortion and the effect of leading questions					
	Discuss criticisms of the theory of reconstructive memory.					
	Describe the Reductionism/ Holism Debate.					
	Apply the reductionism/ holism debate to the theory of reconstructive memory of memory.					
RECONSTRUCTIVE MEMORY RESEARCH STUDY – Braun, Ellis and Loftus (2002): study into How Advertising Can Change Our Memories of the Past.	Outline the background of Braun et al.'s research.					
	Describe the aim, sample and method of Braun *et al.'s* research.					
	Describe the procedure of Experiment 1 in Braun er al.'s research					
	Describe the procedure of Experiment 2 in Braun er al.'s research					
	Describe the results of Experiment 1 & Experiment 2 of Braun *et al.'s* research.					
	Describe the conclusions of Braun *et al.'s* research.					
	Describe criticisms of Braun *et al.'s* research, including bias in the sample, research method, experimental design, procedures, ethics, reliability, validity & bias.					
APPLICATIONS OF RESEARCH INTO MEMORY	Explain how techniques used for recall are used in advertisting:					
	(a) cues					
	(b) repetition					
	(c) avoiding overload					
	(d) autobiographical advertising					
	Understand the development of neuropsychology for measuring different memory functions by **describing the Wechsler Memory Scale.**					
	Apply knowledge of the techniques for recall in advertisting to a novel source.					
NUMERACY in psychology	Read a source (extract) and identify the key information related to the question and the key terms or theories.					
	Draw a bar graph using data provided with a title, x-axis and y-axis labelled, accurate bars and values.					
	Calculate the mode, median and mean using the variables given.					
	Calculate the median as a fraction in its lowest form					