



1. Find Piaget's Study of the Conservation of Number and create a study chart showing the following:

AIM
SAMPLE
RESEARCH DESIGN
RESEARCH METHOD
PROCEDURE
RESULTS
CONCLUSION

2. Outline the **CRITICISMS** of the study.

NOW: decide upon how you are going to present your notes to the rest of the class between these two options:

- (a) a stop motion animation OR a documentary
- (b) a 3D diagram/ diagram



1. Find Piaget's Study of the Conservation of Number and create a study chart showing the following:

AIM
SAMPLE
RESEARCH DESIGN
RESEARCH METHOD
PROCEDURE
RESULTS
CONCLUSION

2. Outline the **CRITICISMS** of the study.

3. What ethical guidelines would you need to consider for doing experiments with young children?

NOW: decide upon how you are going to present your notes to the rest of the class between these two options:

- (a) a stop motion animation OR a documentary
- (b) a 3D diagram/ diagram



1. Find Piaget's Study of the Conservation of Number and create a study chart showing the following:

AIM
SAMPLE
RESEARCH DESIGN
RESEARCH METHOD
PROCEDURE
RESULTS
CONCLUSION

2. Outline the **CRITICISMS** of the study.

3. What ethical guidelines would you need to consider for doing experiments with young children?

4. Would you use this experiment to tests where a child was in their cognitive development? Why/why not? Explain another experiment that you could use (design your own if you want).

NOW: decide upon how you are going to present your notes to the rest of the class between these two options:

- (a) a stop motion animation OR a documentary
- (b) a 3D diagram/ diagram