



4-6 marks

1. I can explain the key words/debate in the focus statement
2. I can outline 2-3 points about the first theory or study– A01
3. I can outline one accurate limitation or weakness of the first theory or study.
4. I can outline 2-3 points about the second theory or study– A01
5. I can outline one accurate limitation or weakness of the first theory or study – A03



7-8 marks

1. I can explain the key words/debate in the focus statement offer some comment on the statement
2. I can outline 3-4 accurate points about the 1st theory or study– A01
3. I can outline two accurate limitations/weaknesses of the 1st theory or study.
4. I can outline 3-4 accurate points about the 2nd theory or study– A01
5. I can outline 2 accurate limitations/weaknesses of the 2nd theory or study – A03
6. I have added a concluding sentence about the statement.



9-11 marks

1. I can explain in detail the key words/debate in the focus statement and outline my response to the statement
2. I can outline 4-5 detailed points about the 1st theory or study– A01
3. I can outline 2 accurate limitations/weaknesses of the 1st theory or study with comments linking to the statement.
4. I can outline 4-5 detailed points about the 2nd theory or study– A01
5. I can outline 2 accurate limitations/weaknesses of the 2nd theory or study with comments linking to the statement.
6. I have added a concluding argument in response to the statement.



12-13 marks

1. I can expertly explain the key words/debate in the focus statement and outline a detailed thesis argument.
2. I can outline 5-6 well-supported points about the 1st theory or study– A01
3. I can outline 3 accurate limitations/weaknesses of the 1st theory or study with evaluation comments arguing your thesis.
4. I can outline 5-6 well-supported points about the 2nd theory or study– A01
5. I can outline 3 accurate limitations/weaknesses of the 2nd theory or study with evaluation comments arguing your thesis.
6. I have added a concluding argument that convincingly supports your argument/thesis..