

# PSYCHOLOGY – CRIMINAL PSYCHOLOGY UNIT - CHALLENGE PROJECT

Over the next FOUR weeks you will be working on the project below. You must choose ONE task from each focus area (each row) and accrue at least 60 POINTS in total (20 points= 1 Passmores Point).

Learning Goal	BRONZE – 15 POINTS	SILVER – 20 POINTS	GOLD – 30 POINTS	PLATINUM – 40 POINTS	DUE
<p><b>GOAL #1</b> <i>Qu: Do video games lead to aggression?</i></p> <p><b>1<sup>st</sup> STUDY</b> Cooper &amp; Mackie (1986) – Transmission of aggression study <b>Pages 9-13</b></p>	<p>(a) Create a <b>mind map</b> that explains the terms <b>extraneous variables, control group, counterbalancing</b>.</p> <p>(b) Create a <b>study chart</b> on the background, aim, method, results, conclusion and limitations/criticisms of this study. Include colour &amp; pictures.</p>	<p>a) Create <b>flash cards</b> that explain the terms <b>extraneous variables, control group, counterbalancing</b>.</p> <p>(b) Create a <b>card game or quiz</b> that would test students' knowledge of the core study (e.g. flashcards). Include the background, aim, method, results, conclusion and limitations/criticisms of this study.</p>	<p>Create a <b>website</b> that includes a webpage on the following: (a) the terms <b>extraneous variables, control group, counterbalancing</b> (b) the background, aim, method, results, conclusion and limitations/criticisms of this study. <i>Remember to include diagrams and pictures.</i></p>	<p>Create a <b>documentary</b> with psychologists discussing &amp; teaching us about the following: (c) the terms <b>extraneous variables, control group, counterbalancing</b>. the background, aim, method, results, conclusion and limitations/criticisms of this study.</p>	TUESDAY 6 <sup>th</sup> FEB
<p><b>GOAL #2</b> <i>Qu: Are we hard-wired to commit crimes?</i></p> <p><b>2<sup>nd</sup> THEORY</b> Biological Basis of Personality (Eysenck's Trait Theory) <b>Pages 13-16</b></p>	<p>Create a study <b>poster</b> that Eysenck's Criminal Personality theory. Your poster must include: (a) Criminal Personality &amp; the three traits. (b) The role of the Nervous System &amp; specific parts of the brain (use a diagram) (c) Criticisms of this theory</p>	<p>Create a <b>card game or quiz</b> that would test students' knowledge of this theory (e.g. flashcards). Your poster must include: (a) Criminal Personality &amp; the three traits. (b) The role of the Nervous System &amp; specific parts of the brain (with diagrams &amp; pictures) (c) Criticisms of this theory</p>	<p>Create a <b>website</b> that includes a webpage on the following: (a) Criminal Personality &amp; the three traits. (b) The role of the Nervous System &amp; specific parts of the brain (with diagrams &amp; pictures) (c) Criticisms of this theory <i>Make sure that you have covered all the key terms</i></p>	<p>Create a <b>short film OR animation</b> explaining this theory. (a) Criminal Personality &amp; the three traits. (b) The role of the Nervous System &amp; specific parts of the brain (with diagrams &amp; pictures) (c) Criticisms of this theory <i>Make sure that you have covered all the key terms</i></p>	TUESDAY 20 <sup>th</sup> FEB
<p><b>GOAL #3</b> <i>Qu: Can we predict delinquency in young people?</i></p> <p><b>2<sup>nd</sup> STUDY</b> Heaven (1996) Delinquency Study <b>Pages 17-19</b></p>	<p>Create a <b>comic strip</b> for this study that includes (a) A title page that defines the terms <b>delinquency, cross-sectional study, longitudinal study &amp; self-esteem</b>. (b) 1 A4 page comic with background, hypothesis, sample, procedure, results &amp; conclusion (c) One page outlining criticisms</p>	<p>Create a dramatic narrative (<b>storybook</b>) to teach this study to young children that includes (a) A title page that defines the terms <b>delinquency, cross-sectional study, longitudinal study &amp; self-esteem</b>. (b) At least 4 pages for background, hypothesis, sample, procedure, results &amp; conclusion (c) One page outlining criticisms</p>	<p><b>Write &amp; film an interview</b> with Heaven discussing his study. The interview should include (a) Explanations of the terms <b>delinquency, cross-sectional study, longitudinal study &amp; self-esteem</b>. (b) Explanation of the research study: aim, hypothesis, sample, procedure, results (incl. data) <b>(c)</b> Someone criticising the study</p>	<p>Create a <b>short film OR webpage</b> detailing the study: (a) Explanations of the terms <b>delinquency, cross-sectional study, longitudinal study &amp; self-esteem</b>. (b) Explanation of the research study: aim, hypothesis, sample, procedure, results (incl. data) (c) Detailed criticisms of the study</p>	TUESDAY 6 <sup>th</sup> MARCH
<p><b>GOAL #4</b> <i>Qu: Should we deter or rehabilitate in response to criminal behaviour?</i></p> <p><b>APPLICATION of research:</b> punishment &amp; rehabilitation <b>Pages 20-22</b></p>	<p><i>You are a youth worker who has been assigned to improving the youth crime rate in Harlow.</i> Create a <b>leaflet</b> for your local MP on (a) The options &amp; their possible effects. <u>Include the key terms &amp; examples.</u></p>	<p><i>You are a youth worker who has been assigned to improving the youth crime rate in Harlow.</i> Write a <b>script</b> for a meeting you have with your local MP on (a) The options &amp; possible effects. (b) Your recommendations for the best solution with reasons. <u>Include the key terms &amp; examples.</u></p>	<p><i>You are a youth worker who has been assigned to improving the youth crime rate in Harlow.</i> (a) Create <b>TWO case studies</b> (for each application) to present to your local MP on (b) Make a recommendation for the best solution with reasons. <u>Include the key terms &amp; examples.</u></p>	<p><i>You are a youth worker who has been assigned to improving the youth crime rate in Harlow.</i> Create a <b>webpage</b> to (a) Show the Harlow Council their options (b) Make a recommendation for the best solution with reasons. <u>Include the key terms &amp; examples.</u></p>	TUESDAY 20 <sup>th</sup> MARCH