Bronze	YEAR 9 RE	SEARCH PROJECT – BRONZE LEV	- BRONZE LEVEL		
X	What should be included	<b>Example</b>	My Checklist		Teacher Checklist
Intro/aim	Present your aim - what exactly do you want to find out? Come up with a <b>hypothesis</b> for your research (what do you predict the findings will be?)	Is STM memory in females better than STM in males? Does chunking help with STM or not? To investigate whether specific personality traits are linked to criminal behaviour in teenagers	<ul> <li>I have a clear aim for my research</li> <li>I have included a hypothesis (my prediction for my research)</li> </ul>		
Methodology	<ol> <li>Explain your research design by outlining your research methods (questionnaire, interview, observation, experiment, case study) and WHY you have chosen each one.</li> </ol>	I predict that compared to For my methodology I have chosen to use a questionnaire and an interview. This will allow me to	METHOD/S • I have explained what method/s I am using.		
	<ol> <li>Explain your sample (age, gender, background, experience etc.) and WHY you have chosen your sample.</li> <li>Outline how you are going to conduct your research:         <ul> <li>(a) Sampling method - how will you get your sample?</li> </ul> </li> </ol>	As I would like to investigate the STM of both males & females, I will use a sample of 12-15 year-old Passmores students, with an even number of male and female participants. For my questionnaire, I used random sampling; this ensures that I obtain a range participants of different backgrounds, genders and cultures.	<ul> <li><u>SAMPLE</u></li> <li>I have described the sample I will use.</li> <li>I have explained how I will get my sample.</li> </ul>		
	<ul><li>(b) Research context - where and when (&amp; for how long) will your research occur?</li><li>(c) Outline in step-by-step how the research will accur on the day.</li></ul>	My research method, a questionnaire, will take place in a secondary academy located in Harlow, Essex. I chose this particular location due to my familiarity with the students and the academy.	<ul> <li><u>RESEARCH PROCEDURE</u></li> <li>I have explained when &amp; where my research will take place.</li> </ul>		
	occur on the day.	When planning my research, I need to consider informed consent and so I plan to	<ul> <li>I have explained each step of HOW I collected data in my research.</li> </ul>		

	What should be included	Example	My Checklist	<mark>Teacher</mark> Checklist
	<b>Presentation of data</b> You will have collected your data together in an organised manner (using tables, tally charts etc.). NOW YOU NEED TO DO THE FOLLOWING:	Example: presenting & analysing <u>qualitative</u> data Key Chorus Chorus Chorus Chorus	ANALYSING THE DATA • I have explained how I have analysed the data I have collected.	
	<ol> <li>Quantitative (numerical) data – decide which graph you need to display the data and draw/create this graph.</li> </ol>	Modern Conventions Origin present Origin absent	<ul> <li>PRESENTING THE DATA</li> <li>I have presented my data in tables (qualitative) and graphs (quantitative).</li> </ul>	
	<ol> <li>Qualitative (descriptive) data – Put longer responses into categories and add these categories to a table.</li> </ol>	Origins of Musical Theatre         Rent – Film Musical         Motildo – Live Musical           Theatre         *         Particularly in the dance and musical numbers of Matildo, there is substantial use of chorus, as chorus and the vocals in which they used to enhance their         *	I have made sure that my graphs and tables are accurate and labelled correctly.	
sis	<ol> <li>Include your graphs and/or tables in your research report.</li> <li>For each graph or table, write 1-2 sentences</li> </ol>	chorused narration.     entration difference in this musical, the use of chorus     was furthermore recognised     significantly during acting scenes;     it was filmed and acted     there are many occessions during     nuturalistically (despite the     constant outbreak into musical     numbers).	EXPLAINING THE DATA	
<mark>Analysis</mark>	<ol> <li>For each graph or table, write 1-2 sentences underneath that explains what it is showing about your research question.</li> </ol>	Opera         • Larson's musical was written based on Puccin's famed         • During songs, there was no evidence of an operatic timbre           Example: presenting & analysing <u>quantitative</u>	<ul> <li>I have explained what each graph shows in response to the research question.</li> <li>I have explained what the</li> </ul>	
<mark>Results &amp; Data</mark>		data Which factors of live musical theatre make the piece enjoyable for you? (20 response)	table shows in response to the research question.	
Res		The probability of participants (35%) felt that the use of vocalisation and single enhanced the musical theatre gives the provide the provide the musical theatre gives the provide the pr		
		Ted Bundy.		

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	<ol> <li>Draw conclusions to your research question that are supported by your findings.</li> </ol>	This study aimed to investigate whether it was nature or nurture that caused Ted Bundy to kill. From all of my research and data analysis I can conclude that in my opinion I believe Ted Bundy was the product of both innate criminal behaviour and negative experiences during childhood.	<ul> <li>DRAWING CONCLUSIONS</li> <li>I have answered my research question by clearly outlining the main conclusions taken from my data.</li> </ul>	
<b>Evaluation</b>	2. Explain the strengths and weaknesses of the research methods I have used.	The <b>strengths</b> of my questionnaire are that it is a simple way of accessing people's thoughts and feelings; asking the correct questions will mean that I obtain a detailed range of answers. Additionally, questionnaires are not time-consuming, meaning that you can carry out multiple questionnaires simultaneously, thus enabling you to receive many responses in little time. The <b>weaknesses</b> of my questionnaire are the risks of social desirability; participants attempting to be socially desirable when taking the questionnaire may lead to inaccurate results, as they aren't being entirely honest.	EVALUATING MY RESEARCH • I have explained the strengths and limitations of the - Research methods.	