NAME:

<mark>DIAGNOSIS</mark>	This is the knowledge I need to secure for <mark>Sex & Gender</mark>	Tick when you have revised this	
1	Definitions of gender, sex, masculinity, femininity, androgyny.		
2	Using the source material to extract answers.		P
3	Understanding six key points of the Core Theory, Biological Approach . Specific examples required toexplain points put forward.		SYCH
4	Criticisms of the CT with two marks allocated for making the point and then explaining why it is not a valid argument.		HOLOG
5	Understanding four clear points about the AT, Psychodynamic Approach . Must contrast with the CT.		≺
6	Know the aim, method and results of the CS, <u>Dimond & Sigmundson.</u> Use of key terminology is key here. Research method, sampling method, design method & the groups that they were divided into. Use the aim, method and results structure here.		PROFORMA
7	Criticisms of the CS with two marks allocated for making the point and then explaining why it is not a valid argument.		ORM.
8	Applying our knowledge to research into sex and gender in school – Applications four marks		Þ
THERAPY	This is where and when I will secure the knowledge: Lunchtimes: Thursday in Room U101. After school – Friday in Room U101. Email JCY or SHL with answers to exam questions.		
TESTING	This is where and when I will be tested on my knowledge: Mock exam, end of unit test, starters. Past papers downloaded from OCR or from Edmodo.		