



**UNISTRUCTURAL  
APPRENTICE**

**I can accurately identify the key parts of the human brain.**

**HOW?** Watch ONE of the clips to the right – use headphones for clip 2.

1. Youtube: Tour of the Brain- Psychology Project

2. Youtube: The Brain- Bozeman Science (CHALLENGE clip)

1. Use the info in the clips & in your textbook to complete the brain diagram
2. Try to link each part of the brain to the topics that you have looked at so far.



**NOW GO TO THE**



**MULTISTRUCTURAL  
NOVICE**

**I can explain the role that parts of the brain play in memory.**

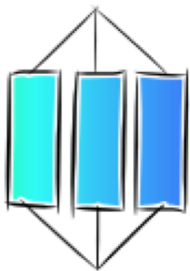
**HOW?** Revisit or read pages 122 and 123 of your textbook.

As a young psychologist you have been employed by the Department of Child Safety to decrease the number of cycling deaths and head injuries experienced by young people in the UK. **Create a one-page leaflet outlining how damage to the brain could affect a young person's memory and their life to encourage young people to wear helmets.**

1. Your leaflet should have a clear title and call to action (what you want people to do).
2. It should include information about the effects of damage to the frontal lobe, hippocampus and cerebellum.
3. It should include clear examples and pictures to support each point.



**NOW GO TO THE**



**RELATIONAL  
EXPERT**

**I can analyse the ways in which the brain can influence dispositional factors that lead to higher levels of obedience.**

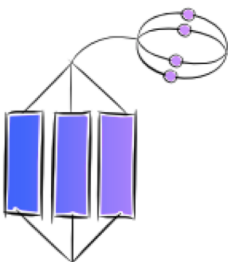
**HOW?** Read the top of page 108

1. Outline what Argoskin et al. found in their study of the brain.
2. Use this information to create a narrative that tells the story TWO characters:
  - (a) Jack, a young man who was born with less grey matter and;
  - (b) Jill, a young woman who was in a car accident at a young age and suffered brain damage to the prefrontal cortex.

*In your story make sure that you explain why Jack and Jill are more likely to be socially influenced into following an authority figure.*



**NOW GO TO THE**



**EXTENDED  
ABSTRACT  
MASTER**

**I can synthesise ways in which the nervous system & the brain influence criminal personality traits into an informative text.**

**HOW?** Read or revisit page 15 of your textbook

1. Use the information on this page to draw and label a diagram of the nervous system. You should include an explanation of all the key terms on page 15 (in red) and make sure that you explain how each links to criminal behaviour.
2. Now use your diagram to create a short 5-minute interest piece about how the structure of our brain can lead to criminal behaviour. *This should be a revision tool that could be used to revise the neuropsychology of criminal behaviour*

**You can create a short film, a talk, a poster, a cartoon or an article to showcase your interest piece.**



**NOW GO TO THE**